

# **Plano Independent School District**

## **Hightower Elementary**

### **2024-2025 Goals**



# **Mission Statement**

**The Hightower community will develop self-directed lifelong learners who achieve their personal best in a diverse world.**

## **Motto**

**Targeting Excellence**

## **Vision**

Our vision is to prepare self-sufficient and productive individuals who contribute to the global community.

Table of Contents

The Hightower community will develop self-directed lifelong learners who achieve their personal best in a diverse world. .... 2

Priorities ..... 4

    Priority 1: 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. . 4

    Priority 2: 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. .... 5

    Priority 3: 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment. .... 6

# Priorities

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 School Year, we will increase the Spiral 5th Grade Student Science STAAR concepts understanding and comprehension skills so that STAAR passing rates will increase in all areas: Approaches, Meets, and Masters.

**Performance Target:** Increase the student passing rates by 4% in every STAAR passing subgroup: 69% to 73% passing rate in Approaches; 37% to 41% passing rate in Meets; 13% to 17% in Masters for the 2024-2025 School Year.

**Expected Result:** Improve instructional and interventional teacher effectiveness in identifying, planning, designing, and delivering quality Tier 1 with productive instructional strategies, so that the student's group population performance in NWEA MAP, STAAR, and TELPAS will decrease. The overarching goal is to increase overall student academic growth achievement.

**Priority 2:** 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, we will Increase the Math Fluency of Hightower students in order to raise the our STAAR outcomes in all areas: Approaches, Meets, and Masters.

**Performance Target:** Increase the student passing rates by 2% in every STAAR passing subgroup: 89% to 91% passing rate in Approaches; 74% to 76% passing rate in Meets; 44% to 46% in Masters for the 2024-2025 School Year.

**Expected Result:** Improve instructional and interventional teacher effectiveness in identifying, planning, designing, and delivering quality Tier 1 with productive instructional strategies, so that the student's group population performance in NWEA MAP, STAAR, and TELPAS will decrease. The overarching goal is to increase overall student academic growth achievement.

**Priority 3:** 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** In the 2024-2025 school year, Hightower ES will build a common language for all students and staff using the acronym "R.O.A.R." (Respect, Ownership, Accountable, Responsible) in order to inspire increased student engagement and positive behavior.

**Performance Target:** Decrease school-wide Review 360 incident office referrals by 25% for the 2024-2025 school year.

**Expected Result:** Implement a school-wide positive student behavioral systematic program incorporating PBIS practices and procedures to ensure a safe, collaborative learning environment for all students.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Hightower

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	71	10	0	16	9	0	28	8	13	17	9	0	57	1
<b>2024</b>	66%	30%		81%	33%		79%	75%	38%	59%	22%		75%	100%
<b>2025</b>	67%	35%		82%	37%		80%	76%	42%	60%	26%		76%	100%
<b>2026</b>	68%	39%		83%	42%		81%	77%	46%	62%	30%		77%	100%
<b>2027</b>	69%	44%		84%	46%		82%	78%	49%	63%	33%		78%	100%
<b>2028</b>	70%	48%		85%	50%		83%	79%	53%	64%	37%		79%	100%
<b>2029</b>	71%	53%		86%	55%		84%	80%	57%	66%	41%		80%	100%

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Hightower

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	70	9	0	16	9	0	28	8	12	17	9	0	57	1
<b>2024</b>	80%	44%		88%	56%		96%	75%	58%	53%	44%		86%	100%
<b>2025</b>	81%	49%		89%	59%		97%	76%	61%	55%	47%		87%	100%
<b>2026</b>	82%	53%		90%	63%		98%	77%	64%	58%	50%		88%	100%
<b>2027</b>	83%	58%		91%	66%		99%	78%	68%	60%	52%		89%	100%
<b>2028</b>	84%	62%		92%	70%		100%	79%	71%	62%	55%		90%	100%
<b>2029</b>	85%	67%		93%	73%		100%	80%	74%	65%	58%		91%	100%